Kristi Goode: K Goode   **August 14 - 18, 2017**

Monday Aug 14th	Tuesday Aug 15th	Wednesday Aug 16th	Thursday Aug 17th	Friday Aug 18th

Monday — Aug 14th

4th Grade Math
What is a digit? (Place Value)

Standards

3-NBT1 Use place value understanding to round whole numbers to the nearest 10 or 100. Alabama

3-NBT2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. Alabama

Objective
Students will be able to: Identify what a digit is. Identify ones and tens place value.
🌐 Visible on class website

Materials
Math Journal, smart board, lap top, base ten blocks, glue sticks
🌐 Visible on class website

Procedures
Introduce number of the day and discuss procedures morning work. Add place value charts to math journal.
🌐 Visible on class website

Homework

Accommodations & Modifications

Tuesday — Aug 15th

4th Grade Math
What is a digit? (Place Value)

Standards

3-NBT1 Use place value understanding to round whole numbers to the nearest 10 or 100. Alabama

3-NBT2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. Alabama

Objective
Students will be able to: Identify what a digit is. Identify ones and tens place value.
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Materials
Math Journal, smart board, lap top, base ten blocks
🌐 Visible on class website

Procedures
Number of the day, review procedures for morning work, finish place value charts for math journal, https://jr.brainpop.com/math/numbersense/placevalue/ Take easy quiz on video
🌐 Visible on class website

Homework

Accommodations & Modifications

Wednesday — Aug 16th

4th Grade Math
What is a digit? (Place Value)

Standards

3-NBT1 Use place value understanding to round whole numbers to the nearest 10 or 100. Alabama

3-NBT2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. Alabama

Objective
Students will be able to: Identify what a digit is. Identify ones and tens place value.
🌐 Visible on class website

Materials
Chromebooks
🌐 Visible on class website

Procedures

Rules and safety on Chromebooks and staying on task.
Compass Learning
🌐 Visible on class website

Homework

Accommodations & Modifications

Thursday — Aug 17th

4th Grade Math
What is a digit? (Place Value)

Standards 📄 📃 🌐

3-NBT1 Use place value understanding to round whole numbers to the nearest 10 or 100. Alabama

3-NBT2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. Alabama

Objective
Students will be able to: Identify what a digit is. Identify ones and tens place value.
🌐 Visible on class website

Materials
Math Journal, smart board, lap top, base ten blocks
🌐 Visible on class website

Procedures
Number of the day and morning work procedure.
Math journal writing (words to know; digit, place value). Talk about what they mean, write definition on index card and place in journal.
🌐 Visible on class website

Homework

Accommodations & Modifications

Friday — Aug 18th

4th Grade Math
What is a digit? (Place Value)

Standards

3-NBT1 Use place value understanding to round whole numbers to the nearest 10 or 100. Alabama

3-NBT2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. Alabama

Objective
Students will be able to: Identify what a digit is. Identify ones and tens place value.
🌐 Visible on class website

Materials
Math Journal, smart board, lap top, base ten blocks
🌐 Visible on class website

Procedures
Number of the day, build number of the day with base ten blocks, determine the place value of the blocks. Do WS on place value block
🌐 Visible on class website

Homework

Accommodations & Modifications